### Using reverse correlation to study individual perception

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École Normale Supérieure Paris

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Revcorr & individual perception

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#### Introduction

Phonetic cues Aba/Ada experiment Segmentation cues

Conclusions

# "Cracking the speech code": finding the auditory primitives of speech comprehension



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"Cracking the speech code": finding the auditory primitives of speech comprehension

- Which acoustic cues allow the listener to differentiate one phoneme from another?
- Which acoustic cues underlie the segmentation of the speech signal into words?



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"Cracking the speech code": finding the auditory primitives of speech comprehension

- Which acoustic cues allow the listener to differentiate one phoneme from another?
- Which acoustic cues underlie the segmentation of the speech signal into words?

No easy answer, due to the spectrotemporal complexity of natural speech.

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### Auditory revcorr

**Reverse correlation** (aka **revcorr**) is the perfect tool to reveal perceptual cues used in a psychophysical task, based on purely behavioral data... in particular for auditory categorization tasks. [Varnet et al. 2013, 2015; Osses & Varnet, 2021; Varnet & Lorenzi, 2022]

**Core idea**: adding **random fluctuations** to the stimulus and measure how they affect the participant's responses on a trial-by-trial basis.

**Original Article** 

### High-Frequency Sensorineural Hearing Loss Alters Cue-Weighting Strategies for Discriminating Stop Consonants in Noise

Léo Varnet<sup>1</sup> <sup>(IIII</sup>, Chloé Langlet<sup>1</sup>, Christian Lorenzi<sup>1</sup>, Diane S. Lazard<sup>2</sup>, and Christophe Micheyl<sup>3</sup>

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### Probing temporal modulation detection in white noise intrinsic envelope fluctuations: A reverse-correlation s

Léo Varnet<sup>8</sup> and Christian Lorenzi<sup>8</sup> Laboratoire des Systèmes Perceptifs, Département d'Études Cognitives, École Normale Supérieure, Université Paris Sciences & Lettres, Centre National de la Recherche Scientifique, 75005 Paris, France

#### Abstract

There is increasing evidence that (NH) individuals, even when we perceptual strategies is an importwo complementary approache noise and (b) measuring the reduspectrotemporal locations of The cue-weighting strategies we frequency loss, and 15 HI lists amplification to compensate 60 than on the low-frequency cui differences in internal noise. If frontiers in HUMAN NEUROSCIENCE METHODS ARTICLE published: 16 December 2013 doi: 10.3389/fnburn.2013.00865

### Using auditory classification images for the identification of fine acoustic cues used in speech perception

#### Léo Varnet<sup>1,2,\*</sup>, Kenneth Knoblauch<sup>3</sup>, Fanny Meunier<sup>1,2,4</sup> and Michel Hoen<sup>1,2</sup>

<sup>1</sup> Neuroscience Research Centre, Brain Dynamics and Cognition Team, INSERM U1028, CNRS UMR5292, Lyon, France <sup>2</sup> Ecole Doctorale Neurosciencea et Cognition, Université de Lyon, Université Lyon 1, Lyon, France <sup>3</sup> Integrative Neuroscience Department, Stem Cell and Brain Research Institute, INSERM U846, Bron, France Revcorr & individual perception

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sury noise on sound perception results from the must mindom intrinsic evelope fluctuations arising from ex on this phenomenon to probe AM direction strate of the normal-hearing lineters were adseted to detect the phenomenon of the strategies and the strategies and every second strategies and the strategies and the errest-correlation analysis was then carried on the dsted strategies and the strategies influences simulated with different implementations of a modul and data, thus sufference and are violence for thated data, thus sufference and are violence for **Topic**: perception of stop consonants /b/ and /d/. **Targets**: 2 VCV sounds ( $t_0=/aba/$  and  $t_1=/ada/$ ) from the Oldenburg Logatome Corpus *[Wesker et al., 2005]*, equalized in duration and rms.



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**Topic**: perception of stop consonants /b/ and /d/. **Targets**: 2 VCV sounds ( $t_0$ =/aba/ and  $t_1$ =/ada/) from the Oldenburg Logatome Corpus [Wesker et al., 2005], equalized in duration and rms.



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### Aba/Ada experiment [Osses & Varnet, in prep.]





participant's response



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### Aba/Ada experiment [Osses & Varnet, in prep.]

/ada/

0.4 0.6 0.8

Time (s)

targets

/aba/

0.2 0.4 0.6 0.8 0 0.2

Time (s)



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**Auditory Classification Image (ACI)**: time-frequency matrix of decision weights. Shows how a specific noise configuration can mislead the participant.

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• The analysis successfully identified the **main cue** for the task (F2 onset), consistent with the phonetic literature [Liberman, 1954]...



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- The analysis successfully identified the **main cue** for the task (F2 onset), consistent with the phonetic literature [Liberman, 1954]...
- ...as well as several **secondary cues** (e.g., F1 onset).

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- The analysis successfully identified the **main cue** for the task (F2 onset), consistent with the phonetic literature [Liberman, 1954]...
- ...as well as several **secondary cues** (e.g., F1 onset).
- Contrary to our preregistered hypothesis, we observed some meaningful **interindividual variability** in the pattern of secondary cues.

## **Cross-predictions**

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#### participant's phoneme noise for trial i targets categorisation response /ada/ /aba/ Ν, "aba" $r_i =$ + 'ada" 0 0.2 0.4 0.6 0.8.0 0.2 0.4 0.6 0.8 Time (s) Time (s) ACI B aba 5115 ACI from - 3241 participant #2 E 2024 774 422 194 40 0.2 0.4 0.6 0.8 ada $P(r_i = "aba") = \phi\left(\underline{N_i} \cdot \boldsymbol{\beta} + c\right)$ Time (s)

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The similarity between listening strategies can be quantified by attempting to predict the responses of one participant using the ACI of another.

## **Cross-predictions**



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• Our group of normal-hearing participants shows significant heterogeneity in their listening strategies: the ACI of one participant is better at predicting new data from this participant, rather than new data from another participant.

## **Cross-predictions**

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#### Crosspredictions (artificial listener) Crosspredictions (real participants) ΔPA (%) ΔPA (%) S01 A01 S02 A02 \$03 A03 S04 A04 S05 A05 ē so6 406 f sor A07 S08 808 S09 400 S10 A10 S11 A11 A12 \$12 and 5 5 5 5 5 5 5 5 5 5 5 × N ACI from ACI from

- Our group of normal-hearing participants shows significant heterogeneity in their listening strategies: the ACI of one participant is better at predicting new data from this participant, rather than new data from another participant.
- As confirmed with a simple model of the human auditory system.

### L'amie/La mie experiment [Osses et al., in prep.]

**Topic**: Acoustic cues for the segmentation of a speech sentence into words. **Targets**: 2 phonetically identical sentences /selami/ ( $t_0$ ="c'est l'amie" and  $t_1$ ="c'est la mie"), equalized in duration and rms [*Spinelli al., 2010*].



The targets were divided into 100-ms segments. Then, the  $f_0$  trajectory in each segment was replaced by a random linear  $f_0$  trajectory and each segment was compressed or elongated by a random amount, using WORLD [Morise et al., 2016].

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### L'amie/La mie experiment [Osses et al., in prep.]







segment edge (s)

) segmentation

{1 ("l'amie") 0 ("la mie")  $r_i =$ 

participant's

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### L'amie/La mie experiment [Osses et al., in prep.]



We obtain two kernels (f0 kernel and time kernel), indicating which aspects of the prosody are used as segmentation cues.

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• Considerable variability at the group level (N=15)



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- Considerable variability at the group level (N=15)
- Nevertheless, a clear prosodic pattern emerges



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- Considerable variability at the group level (N=15)
- Nevertheless, a clear prosodic pattern emerges
- Two dyslexic participants seem to use a different listening strategy for segmentation



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• The **auditory revcorr approach** can reveal listening strategies and acoustic cues in psychoacoustic tasks (e.g., pitch perception) and psycholinguistic tasks (e.g., phoneme discrimination, segmentation).

**Code available on GitHub** as an open-source MATLAB toolbox with documentation and turnkey experiments [Osses & Varnet, 2021]: https://github.com/aosses-tue/fastACI

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- The **auditory revcorr approach** can reveal listening strategies and acoustic cues in psychoacoustic tasks (e.g., pitch perception) and psycholinguistic tasks (e.g., phoneme discrimination, segmentation).
- It can also produce reliable results at the individual level, making it possible to explore **individual listening strategies**.
- Heterogeneity of individual strategies for phoneme discrimination in a normal-hearing group. Possible difference between the strategies of dyslexic and control participants in a segmentation task.

**Code available on GitHub** as an open-source MATLAB toolbox with documentation and turnkey experiments [Osses & Varnet, 2021]: https://github.com/aosses-tue/fastACI

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## Thanks for your attention! And thanks to:



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Christian Lorenzi, Michel Hoen, Ken Knoblauch, Emmanuel Ponsot

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